

## **OUTCOME OF ENGLISH**

English enjoys the status of an international language and has profound relevance in the contemporary scenario. It has been called lingua franca not only in the world but in India. It is the only language that unifies people of diverse cultures and borders. In the fields of Education, Business, Tourism, Jobs, Banking, ITs etc the importance of English is really beyond excellence.

Our college adopted NEP 2020 from the session 2023-24. We teach English as Major and Minor subjects in UG classes. The aims, purpose and outcomes are enumerated coz without keeping these in the minds of the teachers and taught, the inbuilt purpose of teaching-learning would be lopsided:

1. The students will be able to comprehend various hues of prose writing encompasses understanding of literature, vocabulary and developing comprehensive ability with distinct characteristics by discussing all prose lessons mentioned in the syllabus. Students will be able to understand the significance of literary essays.
2. The students will be able to comprehend various hues of poetry writing encompasses— understanding surface and hidden meaning conveyed in poems, understanding of rhyme scheme, different types of poems like sonnet, elegy, odes etc. as well as learning of symbols, metaphors, similes, alliteration and other figures of speech.
3. The students will be able to comprehend basics of English grammar and intricacies by discussing all topics mentioned in the syllabus. They will be able to understand antonyms and synonyms in English.
4. The students will be able to comprehend the rich Indian culture through short stories.

## **OUTCOMES OF HINDI**

हिन्दी भाषा और साहित्य:

पाठ्यक्रम का उद्देश्य स्नातक के प्रथम वर्ष के विद्यार्थियों को हिन्दी भाषा और साहित्य से परिचित करवाना व साहित्येतिहास दृष्टि विकसित करना है। इसके अतिरिक्त हिन्दी साहित्य के विभिन्न पड़ावों, आंदोलनों की जानकारी, मध्यकाल के विभिन्न संप्रदायों की दार्शनिक पृष्ठभूमि का ज्ञान, साहित्येतिहास लेखन के महत्व एवं लेखन की प्रक्रिया का परिचय, भारतीय इतिहास के परिवर्तनों व उसके साहित्य पर पड़े प्रभावों की पहचान करना है।

हिन्दी गद्य साहित्य:

पाठ्यक्रम का उद्देश्य स्नातक के द्वितीय वर्ष के विद्यार्थियों को हिन्दी गद्य साहित्य से परिचित करवाना तथा कथा साहित्य के अध्ययन की दृष्टि निर्मित करना है। इस पाठ्यक्रम से उनमें हिन्दी गद्य

की समझ विकसित होगी व हिन्दी गद्य साहित्य की विशिष्टता का बोध होगा। इस पाठ्यक्रम का उद्देश्य हिन्दी कहानियों की संरचना व शिल्प का बोध कराना तथा मध्यमवर्गीय किसान व अन्य वर्गों का कहानियों में उपस्थिति का बोध कराना है।

AEC हिन्दी पाठ्यक्रम का उद्देश्य:

इस पाठ्यक्रम का उद्देश्य विद्यार्थियों को हिन्दी भाषा के रूप एवं भाषा की संरचना के ज्ञान से परिचित करवाना है। इसके अतिरिक्त यह पाठ्यक्रम निम्नलिखित आयामों के बारे में अवगत करवाता है:

1. हिन्दी भाषा की वर्णमाला व ध्वनियों के गुणों की जानकारी।
2. भाषा की परिवर्तनशीलता की जानकारी।
3. हिन्दी भाषा की लिपि की वैज्ञानिकता की जानकारी।

## OUTCOMES OF SANSKRIT

To develop proficiency in analyzing and appreciating various genres, including Sanskrit epics, drama and poetry and providing deep knowledge of significant works such as Raghuvanshum, Kiratarjuniyam, Svapnavasavadattam, Abhigyanshakuntalam and others among students.

To inculcate comprehensive knowledge of Sanskrit grammar covering topics like Declension, Conjugation, Indeclinables, Suffixes, Vakya Parivatan, Karak Samas and ability to apply grammatical rules in analyzing and creating Sanskrit text along with developing proficiency in communicating Sanskrit demonstrating through letter writing, short story writing and others creative writings.

To provide holistic knowledge of Vedic literature, Ramayana, Mahabharata, Puranas and Jatak Mala and Interpretation of these texts in historical, cultural and philosophical contexts.

## OUTCOMES OF ECONOMICS

- The new education policy (NEP) - 2020 aims to make education a public good that is accessible, equitable and high quality. The Economics subject in NEP 2020 aims to prepare students to think like economists and to apply their knowledge in a variety of fields.
- **Objectives:** Students learn both theory and practical aspects of economics, starting with fundamental concepts and progressing to complex topics.
- **Outcome:** Students develop skill and competencies that can be applied in a variety of fields, including business, science, government and healthcare.
- **Perspective:** Students develop a global economics awareness and specialized knowledge in areas such as Demographic, Behavioral and Environmental Economics.

## OUTCOMES OF HISTORY

- Aims and Objectives: - The aims of studying history is to understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and Interpretations of the past have been constructed.
- The objective of studying history is to promote an understanding of the processes of change and development through which human societies have evolved to their present stage of development.
- To promote and understanding of the common roots of human civilizations and an appreciation of the basic unity of mankind.
- Make students acquire new knowledge, skills and attitude required for their success in their later life.
- Prospective: - It gives us a chronological and systematic account of the past. It reveals our past, helps us to understand who we are, where we come from and can possibly reveal where we will be heading to. In fact studying our past gives us an opportunity to create our future into a more meaningful way.
- Make student gain insights into the past, understand the evolution of societies, learn from past successes and failures, develop a broader perspective on current events.

## OUTCOMES OF MATHEMATICS

### 1. Business Mathematics

#### **Objectives:**

Understand set theory, logical statement, truth table, logarithm and arithmetic and geometric progression, matrices and determinants and compound interest.

#### **Outcomes:**

1. Understand set theory, logical statement and truth table.
2. Learn the logarithm and arithmetic and geometric progression and their applications.
3. Learn the concept of matrices and determinants and conceptual knowledge of compound interest, annuity, loan and sinking funds and attain skills to use these concepts in daily life.

### 2. Calculus

#### **Objectives:**

1. To make students learn about theory of limit, continuity and differentiability of function, asymptotes and curvature, singular points of a curve and classify them.
2. Learn how to evaluate the area bounded by the curve and volume and surface area of solids formed by revolution of curves.
3. Using MAXIMA software to solve calculus problems related to differentiation and integration of function.

#### **Outcomes:**

1. Gain knowledge of the concept and theory of limit, continuity and differentiability of function.
2. Understand concept of asymptotes and curvature, the geometrical meaning of these terms and to have procedural knowledge to solve related problems.
3. To attain technical skill of solving calculus problems by using built in function of MAXIMA software.
4. Determine singular points of curve and classify them. Understand the concept of rectification of curves and derive the reduction formula.

### **3. Differential Equation-1:**

1. Gain knowledge of the basic concept of ordinary differential equation and partial differential equation and learn various techniques of finding exact solution of certain solvable first order differential equation.
2. Have procedural knowledge and cognitive and technical skills of solving homogenous and non homogeneous second order linear ordinary differential equation with constant coefficient and with variable coefficient.
3. To attain technical skill of solving differential equation by using built in function of MAXIMA software.

### **OUTCOMES OF PUBLIC ADMINISTRATION**

Public Administration, the implementation of government policies. Today public administration is often regarded as including also some responsibilities for determining the policies and programmes of government. It is the planning, organizing, directing, coordinating and controlling of government operations.

The main theme of the new public administration system is to serve values, change, social equity and relevance through public policies.

New public administration theory deals with the following issues: democratic citizenship: refers directly to belief in creating a government where the common man has a voice in politics. An approach to work citizens must become aware, knowledgeable, and active in their communities and nations.

### **OUTCOMES OF GEOGRAPHY**

Geography is the discipline which abridges not only the social and natural sciences but assimilates the study of different spatial and social phenomenon on the earth's surface in its arena of study.

#### **BA 1st Sem (Geography of India):**

The Course provides the knowledge of Physiology of our India with the understanding of Agriculture and Irrigation system. It also develops the basic understanding of basic demographic

structure, literacy, resources and industries in India. The students acquire the knowledge of socio-economic and demographic transitions through the curriculum.

**BA 1st Sem (Geography in Everyday Life) (MDC):**

The course develops the understanding of geographical phenomena observed in its surroundings. It enriches skills about various elements that compose the surrounding environment. It provides the understanding of climate and its characteristics. Students attain skills in solving various practical problem associated with geography.

**BA 2 nd Sem (Fundamental of Physical Geography):**

After completing the course, the students will be able to acquire the knowledge about basic concepts of geotectonic, agents and processes of change on the earth surface. The course enriches the knowledge of atmosphere, climate, ocean surface configuration and circulation in oceanic water.

**BA 2 nd Sem Computer Aided Cartography (SEC):**

The course develops the basic understanding about the nature, scope and development trends of Cartography. It enriches the skills of various cartographic methods used in geographical applications and helps in understanding the various types of maps and their uses. The students will be able to solve various problems associated with practical geography after the completion of this course.

**OUTCOMES OF POLITICAL SCIENCE**

1. The goals of political science are to describe how various political system function, and to find the more effective political system. The understanding of politics can be called descriptive political science, while the ideas for better government can be considered normative.
2. NEP 2020 also aims to develop students understanding of politics including the role of the state student should be able to understand why the state plays a central role in political discourse
3. Theories of nationalism student should learn about different theories of nationalism
4. Students will understand the global context of politics, government and citizenship. Demonstrate a critical understanding of sustentative knowledge in the areas of concentration they select.

**OUTCOMES OF SOCIOLOGY**

Upon successful completion of the program the graduate student would be able to:

1. Understand basic concepts and theoretical perspectives in Sociology and how they are used in sociological explanation of social behavior.
2. Understand how to collect, analyze and interpret empirical evidence in sociological research. Gain familiarity with and develop an understanding of core substantive areas of sociological inquiry.
3. To express sociological ideas clearly and coherently both in writing and in oral presentations.

**Course Outcome:**

Major areas that will be covered under UG (Sociology) Program Semester wise:

**BA 1<sup>st</sup> Introduction to Sociology, Semester I:**

Outcome – Students will gain insight into the emergence of sociology as an independent subject of enquiry as well as the basic concepts of sociology, social institutions and social processes. They also get to know the utility of sociology.

**BA 1<sup>st</sup> Society Culture and Social Change, Semester II:**

Outcome – Social and Cultural change can lead to increased diversity, growth, and a greater sense of meaning in life. Social change can help societies to adapt to new challenges and circumstances.

**OUTCOMES OF PHYSICAL EDUCATION****Semester 1:**

After completing this course, the learner will be able to:

1. Describe the Aims, Objectives and scope of Physical Education.
2. Explain the historical development of Physical Education in India
3. Illustrate the basic knowledge of biological aspects of Physical Education
4. Tell the various Career opportunities in Physical Education and Sports.
5. Know the basic specifications of court/ground, general rules and demonstrate the basic skills of Kho-Kho and Badminton.

**Semester 2:**

After completing this course, the learner will be able to:

1. Describe the Anatomy, Physiology and structure of Cells.
2. Explain the structure of Joints and Muscular System
3. Illustrate the basic knowledge about Anatomy, Physiology of Circulatory and Digestive Systems of human body
4. Explain the Anatomy, Physiology of Respiratory and Excretory Systems of human body
5. Identify name and locations of bones, muscles and organs of various systems of human body.

**OUTCOMES OF COMPUTER SCIENCE (SEC, BASIC IT TOOLS)****Course Learning Objectives:**

1. To identify the basic components of computers.
2. To understand operating system and its application in desktop and mobile devices.
3. To understand computer network, browse the internet, content search, email and collaborate with peers.
4. To use e-governance applications and learn new skills.

### **Course Learning Outcomes:**

1. Identify the basic components of computer and terminology
2. Learn and implement spreadsheet tools practically.
3. Learn how to use social networking sites and how to create email account.

## **OUTCOMES OF COMMERCE**

### **Aims and Objectives:-**

The aims and objectives of teaching commerce are designed to equip students with the knowledge, skills, and attitudes necessary to understand and participate in the business world. They should also foster critical thinking, ethical decision-making, and practical skills that can be applied in real-life situations. Here's a breakdown:

### **Aims of Commerce:**

- **Develop Business Acumen:** To provide students with a solid foundation in business principles, financial literacy, and economic concepts, enabling them to understand and participate in business and economic activities.
- **Prepare for Careers:** To equip students with the knowledge and skills required for pursuing careers in commerce, finance, accounting, marketing, entrepreneurship, and management.
- **Promote Entrepreneurship:** To encourage students to think creatively and innovatively, fostering an entrepreneurial mindset that prepares them to start and manage their own businesses.
- **Global Economic Awareness:** To help students understand the national and global economy, including international trade, commerce laws, and economic challenges

### **Objectives of Commerce:**

- **Knowledge Acquisition :** Understanding the basic concepts of accounting, economics, finance, marketing, and business law. Learning about different forms of business organizations, management principles, and the role of commerce in the economy.
- **Skill Development:** Acquiring practical skills such as budgeting, accounting practices, financial planning, and business analysis. Developing skills in decision-making, problem-solving, and critical thinking relevant to commerce-related issues.
- **Communication and Teamwork:** Enhancing communication skills necessary for business interactions, such as report writing, presentations, and interpersonal skills. Encouraging teamwork through group projects and collaborative activities in commerce classes.
- **Ethical Understanding:** Learning the ethical standards and principles that guide business practices. Understanding the importance of corporate social responsibility and sustainable business practices.
- **Preparation for Further Studies:** Preparing students for advanced studies in fields such as business administration, accounting, finance, and economics at higher education levels.

### **Perspectives:**

The perspective of teaching commerce as a subject should be multidimensional, focusing on not only imparting theoretical knowledge but also preparing students for practical application in real-world business scenarios. Key elements to consider include:

### 1. Practical Relevance

- **Skill Development:** Commerce education should emphasize the development of skills such as financial literacy, accounting, marketing, business management, and entrepreneurial skills.
- **Industry Linkage:** Encourage internships, case studies, and real-life examples to bridge the gap between theoretical knowledge and the business environment.

### 2. Holistic Understanding

- **Interdisciplinary Approach:** Commerce is linked with economics, law, statistics, and information technology. Teaching should integrate these disciplines to provide a broad perspective on the business world.
- **Ethical and Sustainable Business Practices:** Incorporating ethics, corporate social responsibility (CSR), and sustainable business practices into the curriculum can foster responsible future business leaders.

### 3. Critical and Analytical Thinking

- **Problem-Solving:** Encourage students to analyze business problems, think critically, and devise innovative solutions.
- **Data-Driven Decision Making:** Train students to make decisions based on quantitative data, financial reports, and market trends.

### 4. Entrepreneurial Mindset

- **Innovation and Creativity:** Encourage entrepreneurship and creativity in business. Students should be able to identify opportunities and risks in the market and have the confidence to pursue them.

### 5. Global Perspective

- **Globalization:** Commerce teaching should highlight global trade, multinational business practices, international financial systems, and cross-cultural management.
- **Technological Integration:** With the rise of e-commerce, fintech, and digital marketing, students should understand the impact of technology on commerce and how to leverage it.