Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**C.R.KISAN COLLEGE, JIND**
Name of the head of the Institution	**Dr. S.S. Malik**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01681225199**
Mobile no.	**9416557117**
Registered Email	**principalcrkcjind@gmail.com**
Alternate Email	**ksredhu7@gmail.com**
Address	**Patiala Chowk, Railway Road, Jind**
City/Town	**Jind**
State/UT	**Haryana**
Pincode	**126102**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Kulbir Singh**
Phone no/Alternate Phone no.	**01681225199**
Mobile no.	**9416268357**
Registered Email	**principalcrkcjind@gmail.com**
Alternate Email	**ksredhu7@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.crkcjind.org/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.crkcjind.org/uploads/academic-calendar-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.16**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

05-Dec-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation of Framework and Schedule for Curricular and Co-curricular Activities,	**04-Jul-2019** **1**	**5**

Hosting of Inter Zonal Youth Festival		
Celebration of Sir Chhotu Ram Jayanti, Organization of Blood Donation Camp, Preparation of Schedule of Class Test and Revision	08-Oct-2019 1	5

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Constitution of Various Administrative and Academic Committees 2. Preparation of Academic Calendar 3. Organisation and Celebration of Curricular and Cocurricular activities

[View Uploaded File]

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Various Academic and Admn Committees	Various Academic and Admn Committees were constituted
Preparation of Curricular and Co-curricular activities schedule	Schedule of Curricular and Cocurricular activities were prepared
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	21-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution follows the procedure of curriculum prepared and assigned by C. R. S University, Jind. The Principal calls meeting of staff members regarding formation of various committees, cells and Academic Calendar. The College develops and deploys action plan for the implementation of curriculum in the following ways: 1. An academic Calendar is designed by the affiliated university and the college adheres to this academic Calendar. The Course Content is split into two parts according to Semester System. 1st semester (July-Dec) 2nd semester (Jan-May) 2. The teachers recommend relevant books besides prescribed books to develop/inculcate reading habits among the students. 3. The institution organizes seminar/extension lectures to provide a platform for the interaction of the students with experts. The students are asked to prepare assignments on different topics in each subject and in each semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
An offline survey was conducted to seek the feedback from the stakeholder i.e. Students, Alumni and Teaching staff of the institution. The findings of this survey are as follow: 1. 85.29 students were satisfied regarding the information available on college website and prospectus, and with the method and quality of curriculum delivery. 88.24 students said that teachers came fully prepared for the class. 85.29 students were agreed that teachers covered the whole prescribed syllabus. 2. 92.31 of alumni strongly agree that they are proud to be the students of the this college and learning from the college was useful in their career. 64.10 say that curriculum helped them to deal with real life situations. 3. 50 teachers were agreed that academic environment is highly

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	600	621	544
BCom	General	80	18	9

View Uploaded File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1128	0	21	0	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	4	2	3	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a mentoring system where the faculty acts as a link between the students and the institution. A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in her academic and personal growth. The IQAC of our college had taken the initiative of implementing the mentoring of students. Students are divided into 19 groups of 40 to 80 depending on the number of students and availability of Teachers. Each group is assigned a teacher mentor who would perform mentoring duties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1128	21	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	22	14	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. S. S. Malik	Principal(in-charge)	DYCA, CRSU jind
2020	Dr. S. S. Malik	Principal(in-charge)	MHRD, Dept of Higher Education
2020	Dr. Ajmer Singh	Assistant Professor	DG, NCC, Govt. of India
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	General	2019-20	30/04/2020	30/06/2020
BCom	General	2019-20	30/04/2020	30/06/2020
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college has an Internal Evaluation System to assess students' development and performance on a continuous basis throughout the year. Internal evaluation system is as per the guidelines issued by the affiliating University i.e. C.R.S. University, Jind. In each course (Subject/Paper), internal assessment weightage is twenty percent of the total marks and is awarded on the basis of class tests, class attendance, assignment work as well as general behavior of the student in the class. The criterion for the internal assessment is displayed on the department notice boards. The mentors also make the students aware of their duties and responsibilities and motivate them to score high in internal assessment as this will add value to their overall academic score. Students attendance is entered in class attendance registers and the message of absentee students are manually generated and informed to their parents. The students are intimated monthly about their attendance in the classes and this brings regularity in the classes. The records of class tests are also maintained by department and concerned subject teachers. The assignment given to the students also carries weightage in total awarded marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

With the commencement of academic session, the university publishes the academic calendar containing Teaching, Examination and vacation schedule, while the DGHE issues the guidelines regarding the online admissions. The academic calendar is put in the IQAC meeting for discussion and approval. The calendar is displayed on the college website for the information to all students. The academic calendar helps in effectiveness curriculum delivery and sets the road map for various academic and extension activities in the college. The calendar is helpful for the students and faculty as they can plan their participation in

various activities in advance as per the dates and schedule of different activity mentioned in the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.crkcjind.org/uploads/programme-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General	209	132	63.16
B.Com	BCom	General	9	7	77.8
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.crkcjind.org/uploads/1.4.1-student-feedback-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Commerce	1	Nill
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Administration	2
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	0	0
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Celebration of Women Day	Women Cell, CRKC, Jind	5	40
Plantation	NCC, CRKC, Jind	3	35
Cleanliness Campaign	NCC, CRKC, Jind	1	35
Voter Awareness Rally	Electoral Club, CRKC, Jind	6	60
Shram Daan	NCC, CRKC, Jind	1	35
Food Nutrition and HIV Nutrition Awareness Programme	Youth Red Cross	6	80
Tree Raksha Bandhan	Women Cell, CRKC, Jind	10	50
Extension Lecture on 100 Percent Voting	Electoral Club, CRKC, Jind	6	100
Kargil Vijay Diwas	NCC, CRKC, Jind	10	100
National Unity Day	NCC, CRKC, Jind	8	100
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
State Level Original Poetry and Story Writing Competition	Hindu Kanya Maha Vidyalaya, Jind	State Level Original Poetry and Story Writing Competition	1	1
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
233954	233954

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	6200	5900	0	0	6200	5900
e-Books	400000	0	0	0	400000	0

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

No Data Entered/Not Applicable !!!

```
                                   No file uploaded.
```

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
120995	120995	171870	171870

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College constituted Various Academic and Administrative committees do deal with physical, academic and supporting facilities like labs, library, stadium, classrooms and computers etc. The members of these committees keep on providing their suggestions for the proper utilization and up gradation time to time. The concerned committees regarding these facilities provide the related facilities and articles as required by various offices and departments of the college by a prescribed procedure like the requirements approved by Principal then arrangement made by the concerned committee by inviting posted/ spot/ closed quotations from the vendors.

https://www.crkcjind.org/uploads/committees_formation-2019.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for SC and BC Students	155	1507865
Financial Support			

from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	20	BA	BA General	CRSU, Jind	MA
2020	7	BA	BA General	KU Kurukshetra	MA
2020	3	BA	BA General	MDU Rohtak	MA
2020	2	B.Com	B.Com General	CRSU, Jind	M.Com
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	2nd	National	Nill	1	1	Group Performance
2020	Silver Medal	National	1	Nill	24	Vijay, Praveen, Jitender, Amit
2020	Bronze	National	1	Nill	28	Mansi
2020	Bronze	National	1	Nill	22	Monika
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

> However, there is no Student Council in the college, but students are involved in decision making process of every Administrative and Academic activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

> The institution practices decentralized and participative management. The decisions and policies are discussed collectively but the responsibility of implementation is distributed to all from the highest to the lowest according to their profile. The Principal, with the approval of the Administrator, conveys the instructions and policies to faculty members. Duties regarding various administrative, academic, and managerial and others are allocated to all the faculty members equally. Various committees are formed for smooth and effective working and management. All the academic activities are decentralized and decisions are taken on the basis of discussion in the staff meetings. Participative management provides extensive scope for having collaboration among various departments for implementation of the activities in the institution uniformly and as a team.

6.1.2 – Does the institution have a Management Information System (MIS)?

> **No**

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is designed by the affiliated University i.e. C. R. S. U. Jind and implemented by the college. Some teachers of the college are the members of University Board of Studies who give their contribution in enriching and developing the curriculum and syllabus of the programmes.
Teaching and Learning	The curriculum designed by university and implemented and instructed by the college teachers by interacting with the students. As teaching and learning is a two way process in which teachers help students in covering the all aspects of the syllabus along with inculcating value system and scientific temperament.
Examination and Evaluation	Internal examination or internal assessment is comes under the preview of institution as internal assessment is 20 percent of the evaluation process. 80 percent part of the evaluation system is performed by the affiliating university.
Research and Development	Teachers are motivated to attend the seminar, conferences as duty leaves are provided for them as the promotion.
Library, ICT and Physical Infrastructure / Instrumentation	The college has adequate infrastructure to meet the requirements of the students. Library has a spacious reading halls for students and staff members. There are text and reference books available for every student and staff members on all kind of topics.

	There is easy access for e-content and e-books for the students and staff.
Human Resource Management	The institution has a strong human resource Management system. The college has highly qualified and experienced teaching staff, qualified non-teaching staff and dedicated service staff. Every staff member consider his/her assigned duty as passion. There is no dearth of teacher of any subject.
Admission of Students	The admission process is completely transparent as students are admitted through online portal of Higher Edcuation Dept. of Haryana Govt. All the process related to admission is automated through an online portal of govt. of Haryana and Application received for admission are verified by the Admission Committee of the college. All the quidelines issued by Govt. and Affiliated University are followed regarding Reservation Policy or other admission related matters.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The academic calendar is available on the College and University website. Important information notices and information are uploaded on the college website.
Administration	All the details of our faculty and management are uploaded on website. Various administrative bodies like IQAC and different cells and their annual reports as well as chief activities are all uploaded regularly on college website.
Finance and Accounts	Tally Accounting Software is used by the acount branch of the college for financial tasks. NPS amount is digitally transferred to the CRANSDL portal.
Student Admission and Support	Student Admission process is operated by Online Admission portal. The Scholarship application and disbursal process is also operated by Online Portal.
Examination	Examination forms of students are filled online at CRSU portal and their admit cards are also generated online. Internal assessment and awards of practical exams are also sent to the university through online mode. Examination results are also declared

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online One Week E Symposium	2	25/05/2020	29/05/2020	7
Faculty Development Online Programme	1	21/05/2020	30/05/2020	7
Online Refresher Course	1	13/06/2020	01/07/2020	7
One Week Online Workshop	1	23/06/2020	29/06/2020	7
Refresher Course	1	30/12/2019	12/01/2020	7
One Week Online Workshop	1	21/05/2020	27/05/2020	7
Online Faculty Development Programme	1	21/05/2020	30/05/2020	7
Online International	1	27/04/2020	01/05/2020	7

Workshop				
Refresher Course	1	18/06/2019	01/07/2019	7

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. First Aid for Staff Members during College hours 2. Fee Concession for the Wards of Staff Members 3. Six Months maternity leave to permanent female staff members 4. Pension to all eligible retired staff members 5. Earned Leaves for Regular and Full time staff members and Casual leaves for All Full time and part time staff members.	1. Free Uniform to the Service Staff members	1. Fee installments facility 2. Scholarship Schemes for Eligible SC and BC students 3. Zero Fee Admission policy for SC candidate who are eligible for scholarship until their scholarship is disbursed to them.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Generally two financial audits are conducted each year i.e. one external and another internal audit. Internal audit is conducted by a competent chartered accountant and the External audit is conducted every year by DGHE, Haryana. Objections of any kind are promptly addressed by presenting the relevant information or document to the auditors. All measurements are taken care of to keep transparency in the financial records. Upon meeting the norms, the signed audit report is presented to us.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | Yes | Director of Higher Education, Haryana | No | Nill |
| Administrative | Nill | Nill | Yes | Charter Accountant |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. International Seminar organised on dated 02.11.2019 to 03.11.2019 2. Regular updation of College website 3. Beautification of the campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Meeting held	04/07/2019	04/07/2019	04/07/2019	5
2019	IQAC Meeting held	08/10/2019	08/10/2019	08/10/2019	5
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	1

Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	29/07/2019	3	Plantation in Surrounding Area	Promotion and Motivation regarding the Plantation	35
2019	1	1	15/09/2019	4	Cleanliness Compaign	Promotion of Cleanliness among the Local community	38
2019	1	1	11/10/2019	1	Voter Awareness Rally	Awareness for compulsory participation in Election and Voting Process	66
2019	1	1	23/08/2019	3	Tree Raksha Bandhan	Awareness for Saving of Trees	60

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduction is Prepared and Published on College Website	01/07/2019	The Code of Conduct for Students has been uploaded on College Website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Garbage disposal pits are being used. 2. Rain water harvesting is working properly. 3. Students have EVS as a part of their regular curriculum. 4. LED's and CFL's are used. 5. Use of polythene in the campus is banned. 6. More than 100 plants were planted in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
Value System and Patriotism: 1. Patriotism is the feeling of love, devotion, dedication and sense of attachment to the motherland. It is that virtue which pushes citizens of a country to work for their country without seeking anything in returns. In order to promote this Mount Everestian feeling among the students, the National Flag is hoisted on a 20 feet tall pole in the center of the Campus. 2. In zero period, the National Anthem is played/ sung by assembling all students and staff in front of the National Flag. This is the best ever practice has been initiated by the college for inculcating value system among students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://crkcjind.org/uploads/institute-best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
As it is evident from the name of the college i.e. C R Kisan college of engineering and technology Jind means the word KISAN is used in its title. Kisan, a person belongs to the farming and labourer community, works in field day and night. Lal Bahadur Shastri gave the slogan JAI JAWAN JAI KISAN which in totality sets in the minds of our youngsters. It means love to the nation and land directly dominates the mind of our students as they go in the defence sector to serve the nation. Most of students coming from rural areas are physically fit and they have natural tendency towards defence sector. To promote this sacred and utmost feeling of patriotism, among students, the institution plays a dominating, decisive and determining factor in the lives of young students. Patriotism is the feeling of love, devotion, dedication and sense of attachment to the motherland. It is that virtue which pushes the citizen of a country to work for the country without seeking anything in returns. In order to promote this supreme feeling among the students the national flag is hoisted in the Centre of the campus. The morning of the college starts with the playing/singing of National Anthem assembling all students and staff in front of the national flag. This is the best ever practice and distinctiveness of C R KISAN COLLEGE JIND which is going to serve the nation.

Provide the weblink of the institution
https://www.crkcjind.org/

8.Future Plans of Actions for Next Academic Year

1. For maintaining discipline and safety in the campus there is urgent need of installing a strong network of latest IP CCTV cameras. So, in the next academic session more CCTV cameras will be installed. 2. For promoting research culture among the teachers, there will be a special provision of more duty leaves. 3. From the next academic session students will be made aware about their health and physical exercises. They will be inspired to take a balanced diet and avoid fast

and junk food.